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 Principal ● Zlatko Pear

*Inspirational.*

Issue 19: 27th Nov 2020

## Calendar

### November

**30** Year 3/4 Howman's Gap Camp

**30** Year 6/7 Transition Day

### December

**8** State Wide Orientation Day

**9** Last Day for Years 10/11

**18** Last Day of Term

### Inside this issue:

Window visits at the Lodge	2
Talking Art	4
Year 9 Science	6
Year 7 and 10 Science	7
Fun at the Farm	8
Thoughts from 1W	9
Writing from 2AH	10
Library News	11
Call it Out!	12

## A few words from the Principal.....Zlatko Pear

### Funding News

As you may already be aware we received some very exciting and unexpected news this week. Our school is one of 162 schools across the state that received a portion of the State Government's \$3 billion package aimed at school upgrades. We have been allocated **\$9.43 million**. This is obviously a very substantial amount. It can be put into perspective when we consider that the \$2.5 million we received 5 years ago allowed us to build the six room SLA, a new Food Room, refurbish the library and complete other minor projects. **This new funding is almost four times that amount!**

We look forward to receiving more details and involving our school community in discussions regarding the best way to utilise this funding to support our community, our current and our future students.

### Easing of Restrictions

As a result of the further easing of restrictions there have been a number of rule changes affecting schools. Some of these changes include;

- Parents are welcome back on site, for example for school drop-offs and pick-ups.
- Non-essential visitors, such as guest speakers and incursion leaders, are now allowed to attend school on site, subject to gathering limits.
- Activities involving parent volunteers can also resume.
- Interschool events including indoor interschool sport can resume.
- Face masks must be worn indoors by people aged 12 years (not primary school students) and over, unless an exemption applies.
- Face masks are not required outdoors except where physical distancing of 1.5 metres cannot be maintained.

### Orientation Day

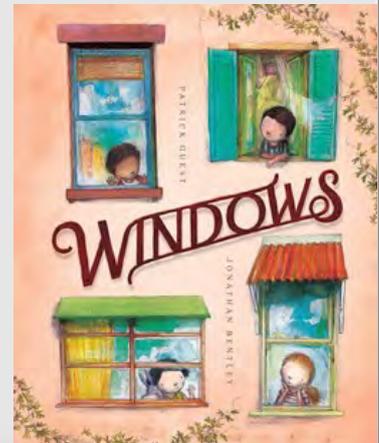
Tuesday 8<sup>th</sup> December will be the State-Wide Orientation Day. Our 2021 Prep students will spend most of the day at school. All other students will 'step-up' to their 2021 classes. It is an exciting day because in most cases students will be with their 2021 teachers and classmates.

### Myrtleford P12 College is a Child Safe School.

All our Child Safe policies can be accessed on the College website.  
<http://www.myrtlefordp12.vic.edu.au>

**HEALTH CORNER...with Adolescent Health Nurse Rosemary Bunge**

**And we are back:** Celebrating our first visits to the Lodge since Term 1. We still couldn't go inside but we had wonderful window visits. The smiles on the faces of the residents and students said it all. Thanks to our wonderful librarian Kath Morgan who found us a beautiful book called Windows. It is about the times we are experiencing and how we can only visit through the window. We read the book to each class before their visit and I donated a copy to the residents from us so they can read and cherish it too. Prep L also made some amazing cards to leave with the residents.



**Thought of the week:**

“But just for now I'll keep away, until the lovely, happy day. When all the world can dance and kiss... And hug the ones we really miss.

Windows (2020) Patrick Guest and Jonathan Bentley





Prep H went during their Italian class and took signs in Italian and left them for the residents to enjoy on their lounge walls.



.....Rosemary Bunge

# Talking art with Mrs Craftwright



3L and 4M have been making gorgeous little papier mache animal characters into adorable picture story books. We are setting up a pop up library in the junior hall outside the Art Room. During silent reading times, Prep, One and Two students will be able to come and borrow a character with the matching book and read it while holding a sculpture of the actual main character in their lap while they read!!



I am so proud of not only the amazing little sculptures that were created as part of our theme this term of 'Exploring Form Through Sculpture' but the stories are – amazing too! From adventures of sausage dogs chasing ducks up Mount Buffalo to a little dog that has buried his bone and can't find it anywhere.



We know the younger students will love to read these wonderful stories and it has been a great opportunity for the 3/4 students to experience what it is like to be a sculptor, author and illustrator.

Be Respectful – Be Responsible – Be a Responsible Community Member – Be Safe

## Green Card Winners Term 4 Week 7



- Prepared and ready to participate
- Keeping my learning space tidy
- Focussing on my own work
- Arriving and leaving quietly and safely
- Showing kindness to others

- Cheyenne Weimer
- Gabe Pantano
- Louis Sanderson
- Cody Versteegen
- Riley Howell
- Lakota Curran
- Savannah Harris
- Lola Michelini
- Isabelle Morrison
- Jed Faccin-Devereux
- Connor McEwan

- Following teacher directions
- Wearing my uniform proudly
- Using respectful language
- Trying my hardest

Congratulations!!

Be Respectful – Be Responsible – Be a Responsible Community Member – Be Safe

## Green Card Winners Term 4 Week 8



- Prepared and ready to participate
- Keeping my learning space tidy
- Focussing on my own work
- Arriving and leaving quietly and safely
- Showing kindness to others

- Jay Morris
- Delilah Westley
- Aesha-Jade Kneebone
- Kyran Clarke
- Sophie Keenes
- Charli Parolin
- Miah Brown
- Cierra Neumann
- Connor Dyball
- Liam Hynes
- Noah Harris
- Alex Rowe (absent)

- Following teacher directions
- Wearing my uniform proudly
- Using respectful language
- Trying my hardest

Congratulations!!

**COLLEGE ANNOUNCEMENTS**

**BOOK LISTS DUE**

**Book Lists are due TODAY!**  
 Please return your completed book lists to the front office today. All book lists completed after today are to be returned to the Myrtleford Newsagency ASAP.

Open to year 9 students that have attended the Future makers Camp in 2020



**THE MYRTLEFORD FESTIVAL**  
 Expressions of Interest for 2021 Myrtleford Festival Princess/Queen Competition

Any Year 12 age level young adults who are interested in taking part in 2021 can they please call or text Jenny Zamperoni on 0427 495 309 by December 11<sup>th</sup> with your name and details. If you have your sponsor and partner organised then please also include their names.

Feel free to contact me with your details including phone number and ask questions if you have any. Further information will be given to those who wish to take part.

Jenny Zamperoni



Unfortunately due to ongoing COVID 19 restrictions, school banking will not resume during Term 4  
 Students can however, continue their saving habits by visiting their local Commonwealth Bank.

**CANTEEN NEWS**  
**OPEN MONDAY, THURSDAY AND FRIDAY**  
**CLOSED TUESDAY AND WEDNESDAY**  
 Students will need to bring food from home on the days the canteen is closed.

# Year 9 Science

Students have designed their own experiments investigating wind or solar energy using our renewable energy kits. Some of the investigations have included measuring the impact of cloud cover, temperature and the angles of solar panels on power output. Other groups tested the length and angle of wind turbine blades on power output. One group took on the challenge of designing their own blades for our wind turbines, which actually measured more effective than the blades included in our kits.

*Jody Vlahandreas*



Dakota and Ainoah constructing their own wind turbine blades



Jaiden and Ezra investigating the effect of cloud cover on solar panel output



Testing the Wind turbine blades



The experiment set up



Jack's group investigating whether temperature affects solar panels



Jonte and Heidi investigating solar panel angles



# Year 10 Science

Students in Year 10 have finished their study of physics by investigating the effect of crumple zones and crash barriers on the impact force of a head-on collision. Before starting this investigation, the class analysed the statistics around road fatalities in Australia and saw that a large number of fatalities are due to single person accidents at high speed – making improvements in crumple zones and crash barriers very important. Students constructed their own designs and tested their designs against a collision without any kind of barrier.

*Jody Vlahandreas*



Liam, Tom and Ned investigated the effect of a crash barrier on the impact force of a collision



Crash barrier test

# Year 7 Terrariums



As part of our studies on Renewable and Non-Renewable Resources, Year 7 have created Terrariums, in order to study how resources like water, oxygen and carbon cycle through a closed system. As part of this unit, students have also created a composting system, and built solar ovens.

We want to thank McPherson’s Earthmoving Contractors, who supplied to gravel to help our terrariums have good drainage!

In the Photo: Oliver Bedendo, Darcy Crisp, Loki Ling, Rian Minnaar

*Ms Macrae*



# Fun at the Farm

On the 13<sup>th</sup> November, we had perfect weather for our Farm Fun Day at the Cartwright's farm at Mudgegonga. Firstly, we had a talk about farm safety and then we started our group activities which included feeding the animals, farm games, story-time and nature treasure hunt as well as indigenous storytelling and craft as part of NAIDOC Week. In the afternoon, we had relaxing yoga in the shade with Minette Ramia and her helpful assistant. We finished off with a singalong with Mr Lindsay. Thanks to Minette and Mr Lindsay for adding some special experiences to our day.

The Cartwright farm is one of our favourite places to visit for an excursion. There are so many animals to see and some we can interact with. We can do our activities under the beautiful shady trees. This year, the puppies were a big hit. They are such fluffy bundles of fun. They looked exhausted after so much love and attention and spent the afternoon sleeping. Another big hit for the day were our surprise icy-poles delivered by Bron and served from the cubby Café, thanks Bron.

Our thanks go to the Cartwright family for having us and making all the preparations for our fun day out. Everyone had such a great day.

Prep-2 Teachers



# Some thoughts from 1W

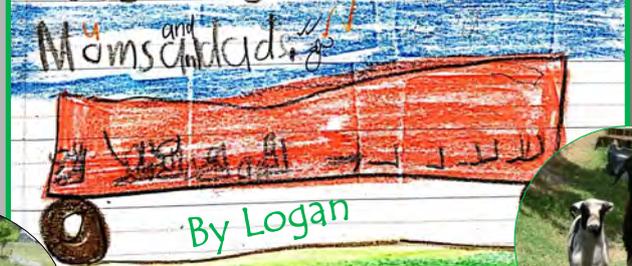
On Friday P-2 went to the Mrs Cartwrights farm. First we got numbers on our hands. Next we lined up at the bus stop. Then we go on the bus to Crafty's farm. Finally then we got to do sack races, we did much more. Finally we went back to school.

By Shyanne



On Friday P-2 went to Mrs Cartwrights farm. First we got our are hairs and we lined up. Then we went into the bus and we had off. Next we did our are activities. Finally we went into the bus to go home to our Mums and Dad.

By Logan



On Friday P-2 went to Mrs Cartwrights farm. First we got on a bus there. Then we talked about the rools on home bas. Next we had ice poles. Finally my mem did yoga.

By Charli



On Friday P-2 went to Mrs Cartwrights farm. First we got off the bus and put our bags where they were suposte to go. Then we sat in home base and put on sun screen and had snack. Next we started rotations. Finally we had lunch and we also had ice poles.

By Ruby

# Some writing from 2AH

Prep-Year 2 went on an excursion to Mrs Cartwright's farm. We had to go in 1-4 groups. Before we went on the bus, we had to do a few jobs. We had to put on our hats and sunscreen. Then we walked down to the bus stop and got on our bus. My group's first activity was feeding the animals so we filled a wagon full of hay and fed the animals. *George*



On Friday 13<sup>th</sup> Nov, we went to the Cartwright's farm. We went on a bus. When we went to feed the goats, they kept on eating the hay. They were cheeky. We patted the cute little fluffy puppies. They were so fluffy. Their fur is so soft. We had story-time and we had to get a leaf and make it into something like a butterfly. They were cool. My group threw rubber chickens and Zoe won. She threw the furthest and then we played Farmer Sam. It was so fun at Goldie's farm. *Olivia*



On Friday 13<sup>th</sup>, Prep-2 went to the Cartwright's farm. We went on a bus. When we went to feed the goats, they kept on snatching the hay out of our hands. Their horns are very, very hard. Then we played basketball. I did not know they had a basketball hoop. We also played a game called 'Throw the rubber chickens' to see who gets the furthest. *Lincoln*

On Friday 13<sup>th</sup>, we went to the Cartwright's farm on the school bus. We saw some cute puppies, chickens, goats, a pony, cows and horses. We did some rock paintings and we threw rubber chickens. We fed the ducks, sang a song with Mr Lindsay and ate icy-poles. I played with the puppies and chickens and we fed Gemma and the goats. *Sushrishi.*



# LIBRARY NEWS

.....Mrs Morgan

As the year draws to an end, it is almost time for all library books to be returned to the library so that I can begin the stocktake and complete end of year repairs and organisation. Students will need to return their library books by the week beginning 8th December.



Don't forget to return your library books!

I asked Georgia Milford.....

What is your all time favourite book?

'The Knife of Never Letting Go' by Patrick Ness

Do you have a favourite author, and who is it?

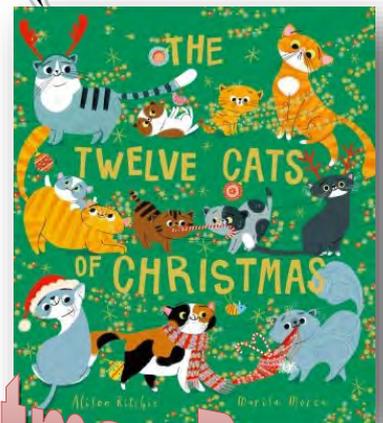
J.R.R.Tolkien

What is your favourite genre to read?

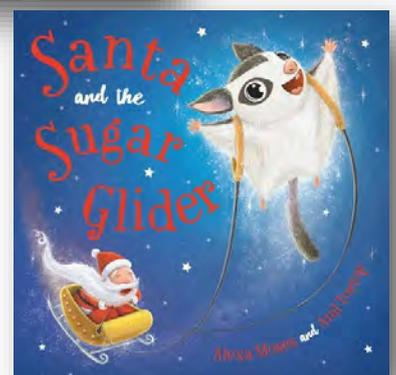
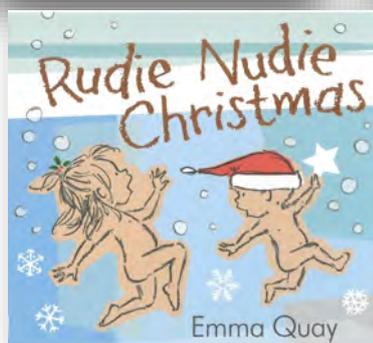
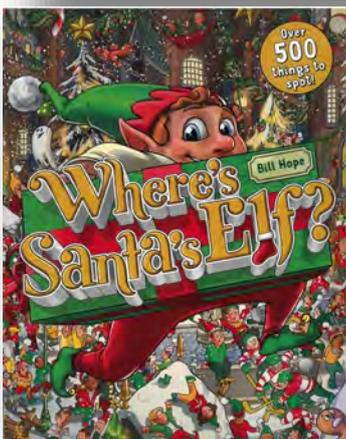
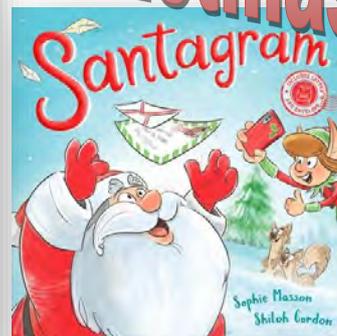
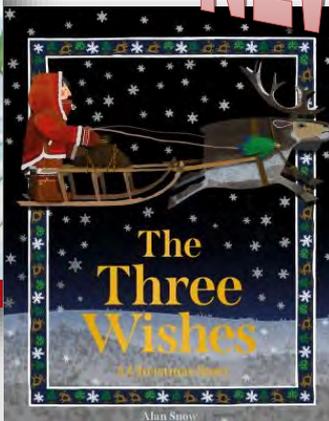
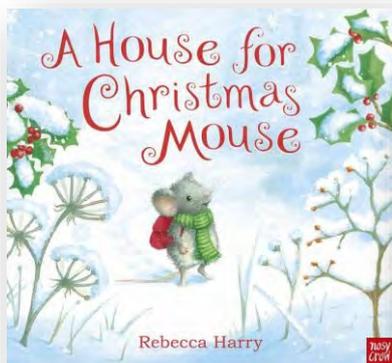
Science-Fiction

What are you reading at the moment?

'The Life of Pi' by Yann Martel



## NEW Christmas Books





## About the Respect Women: 'Call It Out' campaign

<https://www.respectvictoria.vic.gov.au/>

**Respect Victoria's Respect Women: 'Call It Out' campaign encourages Victorians to call out sexism, sexual harassment and disrespect towards women.**

This campaign aims to support the Victorian community in understanding what respect means, what it looks like, and how to put it into practice in their everyday lives. We have an opportunity to support our communities to understand what gender equality looks like and how striving for equality can prevent

violence against women. When gender equality exists, we all benefit.

Gender inequality involves devaluing or disrespecting women or women's contributions. Research has consistently found that these forms of disrespect increase the likelihood of violence against women.

Respect Victoria wants to inspire action and to encourage members of the public to embrace the types of behaviours and actions that represent and personify 'respect'.





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393 Perry Street Albury*





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**Register today at [bec@nsacademy.com.au](mailto:bec@nsacademy.com.au)**

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393 Perry St, Albury*

**Wellbeing Support during COVID 19 pandemic**

**FOR STUDENTS**

[Beyond Blue Surviving School before, during and after COVID 19.](#)

[A guide to dealing with constant change due to COVID 19](#)

[5 steps to study success at home](#)

[7 tips to help with stress and anxiety](#)

[Tips to keep good mental health](#)

**FOR PARENTS**

[How to have a great conversation](#)

[Tips for supporting a teenager who is stressed](#)

[Surviving Year 12 \(for parents\)](#)

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